

**COLLABORATE® for Professional Case Management:
A Universal Competency-Based Paradigm®**

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Presentation Abstract:

The practice of case management transcends a vast array of representative professional disciplines and educational levels. A majority of current models are driven by business priorities rather than the competencies critical to successful practice and quality patient outcomes. This results in a fragmented professional case management identity.

While there is inherent value in what each discipline brings to the table, an advanced model must unify behind case management's unique identity rather than remain discipline-specific. COLLABORATE® sets the foundation for professional case management practice.

Behavioral Objectives:

- Identify three essential reasons to reframe a practice paradigm for the future
- Define the COLLABORATE® paradigm for competency-based case management practice
- Identify the individual competencies of the Paradigm and their general application across the continuum of care

Outline: Total Time-60 minutes

- I. Introduction-5 minutes
- II. Historical Perspective-10 minutes
- III. A Competency State of Mind-10 minutes
- IV. The Paradigm-20 minutes
- V. The COLLABORATE® Challenge-10 minutes
- VI. Moving Forward-5 minutes
- VII. Q & A-5 minutes

Presentation Mode: Interactive Learning

References:

Case Management Society of America, (2009). Case Management Model Act Retrieved December 25, 2012, <http://www.cmsa.org/PolicyMaker/HealthCareReform/tabid/446/Default.aspx>

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Interprofessional Education Collaborative (IPEC), (2011) Core competencies for interprofessional collaborative practice: Report of an expert panel. Washington, D.C.: Retrieval date, December 21, 2102, <http://www.aacn.nche.edu/news/articles/2011/ipeec>.

Patient Protection and Affordable Care Act consolidated. Sec. 2717 [42 U.S.C. 300gg-17], pp. 19.

Patient-centered Outcomes Research Institute (n.d.). About. Retrieved December 26, 2012 <http://www.pcori.org/about>.

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